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ABSTRACT

Because the faculty has such a critical role in the accreditation process and to support management of human and physical resources, Nova Southeastern University has created a systematic information reporting process on faculty teaching activities. Each Center completed a matrix, the data from which are the basis of this report. This report summarizes information from the fall 1998 faculty matrix. A set of eight tables attached to the report highlights the fall 1998 faculty. Overall, the university employed a faculty of 1,421, included 22 full-time faculty who did not have assigned courses during the term. Approximately 39% of all faculty were full-time employees and the remaining 61% were employed on a part-time basis. Full-time employees of the university taught 50.8% of all fall 1998 course sections. Findings also show that approximately two-thirds of all faculty received their highest degree since 1980 and approximately 5% received their highest degree before 1970. Twenty-seven percent of the faculty had earned their highest degree at Nova Southeastern University. (SLD)

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AN ANALYSIS OF NOVA SOUTHEASTERN UNIVERSITY'S FALL TERM 1998 FACULTY MATRIX

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Nova Southeastern University
Research and Planning

Report 99-12

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EXECUTIVE SUMMARY

Nova Southeastern University employed a 17-member faculty and 38 staff to serve the 1967 charter class of 17 Ph.D. students. Since then, the University's Fall Term 1998 enrollment has grown to 16,921 students at end-of-term. To serve this large and academically-diverse student body, the University used a faculty of 1,421 members during Fall Term 1998.

Because the faculty have such a critical role in the accreditation process, and also to support management of human and physical resources, the University has created a systematic information reporting process on faculty teaching activities. Each Center completed a form (matrix), the data from which served as the basis for this report. This reporting process goes well-beyond the broad level of Integrated Postsecondary Education Data System-based reporting about faculty that is required by the United States Department of Education.

The University first offered a detailed analysis of the University's faculty for Winter Term 1997. Using that report as a basis, the purpose of this current report was to summarize findings from the University's Fall Term 1998 faculty matrix.

A set of tables is attached to this report, highlighting the University's Fall Term 1998 faculty. Overall, the University employed a faculty of 1,421 members, including 22 full-time faculty who did not have assigned courses during this term. Approximately 39 percent of all faculty were full-time employees of the University and the remaining 61 percent were employed on a part-time basis.

Focusing on overall staffing activities instead of faculty headcount statistics, 50.8 percent of all Fall Term 1998 course sections were taught by full-time employees of the University. Using the faculty matrix as a resource, it was also possible to determine that approximately two-thirds of all faculty received their highest degree since 1980 and approximately 5 percent received their highest degree before 1970. Further, 27 percent of all faculty earned their highest degree from the University.

When viewing the University's faculty and more importantly the University's use of part-time faculty, it is a common mistake for individuals to incorrectly equated faculty headcount with faculty course load. The University's Faculty Matrix reporting process provided evidence that full-time employees of the University taught a majority of all course sections during Fall Term 1998.

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INTRODUCTION

Background

Nova University was originally chartered by the State of Florida in 1964 as Nova University of Advanced Technology. When instruction was first offered in 1967, Nova University had a 17-member faculty and 38 staff to serve the charter class of 17 Ph.D. students (*Nova Southeastern University Fact Book*; 1998, p. 12). Southeastern College of Osteopathic Medicine admitted students to its charter class in 1981. In its present structure, Nova Southeastern University was formed in January 1994 as a result of the merger of Nova University and Southeastern University of the Health Sciences (*Nova Southeastern University Fact Book*, 1995).

More currently, the University's Fall Term 1998 enrollment, as reported to the United States Department of Education's National Center for Education Statistics, was 16,050 students (*Integrated Postsecondary Education Data System Fall Enrollment Survey 1998, Form IPEDS-EF-1*; 1998, p. 8) and by the end of Fall Term 1998, University enrollment had reached 16,921 students (*Nova Southeastern University Fact Book*; 1999, p. 44). Due in part to its large array of doctoral programs in various disciplines, the University has achieved a Doctoral I Carnegie classification. To serve this large and academically-diverse student body, the University used a faculty of 1,421 members during Fall Term 1998.

Purpose of This Study

In regard to the extreme importance of an institution's faculty, The Commission on Colleges of the Southern Association of Colleges and Schools stated that:

> The selection, development and retention of a competent faculty at all academic levels is of major importance to the educational quality of an institution. Because of the importance of the faculty, the Commission on Colleges and its committees will give special attention to all criteria pertaining to faculty during institutional evaluations (*Criteria for Accreditation*; 1998, p. 42).

Because the faculty have such a critical role in the accreditation process, the University has created a systematic information reporting process on faculty teaching activities. This reporting process goes well-beyond the broad level of reporting about faculty that is required by the United States Department of Education (*Integrated Postsecondary Education Data System Salaries and Tenure of Full-Time Instructional Faculty, Academic Year 1998-99, Form IPEDS-SA*; 1998, p. 5).

The University first offered a detailed analysis of the faculty for Winter Term 1997 (*An Analysis of Nova Southeastern University's Winter Term 1997 Faculty Matrix*, 1997). The purpose of this current report was to summarize findings from the University's Fall Term 1998 faculty matrix.

METHODOLOGY

Since Fall Term 1995, Research and Planning has distributed to all academic center deans and directors a memorandum to guide the construction of a Faculty Matrix. The Fall Term 1998 Faculty Matrix memorandum was prepared by Research and Planning on August 14, 1998, and completed Faculty Matrix listings were returned throughout the term. Center directors were asked to provide the following information for each full-time and part-time faculty member:

- Name
- Highest degree: date, major, and institution awarding the degree
- Courses taught this term and the number of sections taught for each course, with course section location information identified for:
  - Broward County (which included all electronically mediated classes)
  - Miami-Dade County
  - Other Location
- Faculty affiliation status with the University:
  - 1 = Full-time faculty in this center
  - 2 = Administrator in this center
  - 3 = Full-time faculty from another NSU center
  - 4 = Administrator from another NSU center
  - 5 = Adjunct who has taught at least two courses per year for more than five years
  - 6 = Adjunct who has not taught at least two courses per year for more than five years

Data were put into electronic format by the graduate assistant assigned to Research and Planning and the construction of the initial Fall Term 1998 Faculty Matrix data set was completed by March 1999.

In June 1999 the initial Fall Term 1998 Faculty Matrix data set was subjected to standard error checks for illogical and out-of-range data entries. Although the data were all entered in declared format (as constructed, there was one composite record for each faculty listing) and the operation

file compiled correctly, it was suspected that the number of faculty identified in the initial Fall Term 1998 Faculty Matrix data set was possibly inflated:

- The Fall Term 1997 Faculty Matrix data set consisted of 1,360 records.
- The initial Fall Term 1998 Faculty Matrix data set consisted of 1,612 records.

It was judged unlikely that the number of records in a Fall Term Faculty Matrix listing should increase by over 15 percent in only one year and the initial Fall Term 1998 Faculty Matrix data set was then subjected to more thorough review. At the completion of this review process, the following adjustments were made to the initial Fall Term 1998 Faculty Matrix data set:

- Delete 135 records of clinical instructors who were incorrectly listed as part-time faculty.
- Delete 24 records of administrators who did not teach this term.
- Consolidate from 57 records to 25 records the names of individual faculty who were listed multiple times within the same academic center.

After these adjustments, the Fall Term 1998 Faculty Matrix data set consisted of 1,421 records.

It was also observed that there were a few part-time faculty who taught in two academic centers (typically, the Farquhar Center for Undergraduate Studies and the Fischler Graduate School of Education and Human Services). Due the nature of the way faculty were identified, it was not possible to consolidate this duplicate listing for each and every possible duplication. However, it was judged that this issue has no meaningful impact on the overall listing of Fall Term 1998 faculty since it possibly involved only a dozen or so faculty out of a listing of 1,421 records. Until the University develops a more comprehensive data tracking system, the current Faculty Matrix reporting process will have to accommodate this small inconsistency in how data are reported.

RESULTS

As presented in Table 1, the University employed a faculty of 1,421 members during Fall Term 1998. Approximately 39 percent of all faculty (N = 560) were full-time employees of the University and the remaining 61 percent were employed on a part-time basis (N = 861) (Table 2).

Overall, 30.2 percent of all faculty were full-time faculty teaching in their assigned academic center (Table 3). This composite statistic included 22 full-time faculty who did not have

assigned courses during this term (Table 4), but were either on leave or engaged in non-teaching activities.

There was a wide degree of variance by academic center regarding the representation of full-time faculty teaching in their assigned academic center (Table 5):

- In the Oceanographic Center, nearly 70 percent of all faculty were classified as full-time faculty in their assigned center (Faculty Affiliation Status Code = 1).

- In contrast, in the Fischler Graduate School of Education and Human Services, the Farquhar Center for Undergraduate Studies, and the School of Business and Entrepreneurship, less than 20 percent of all faculty were classified as full-time faculty in their assigned center (Faculty Affiliation Status Code = 1).

In addition to findings about faculty based on headcount, Tables 6.A to 6.D identify various components of the University's faculty based on the number of course sections taught. Among the most important outcomes presented in these tables, it should be mentioned that:

- Over 50 percent of all Fall Term 1998 course sections were taught by a full-time employee of the University (Faculty Affiliations Status Codes = 1, 2, 3, or 4).

- In concert with enrollment statistics that were presented in *Nova Southeastern University Fact Book* (1999, p. 50), over two-thirds of all course sections taught during Fall Term 1998 were taught in South Florida:

  - Broward County ..... 65.3 percent

  - Miami-Dade County ..... 6.6 percent

By using the faculty matrix as a resource, it was also possible to present a frequency distribution of when the University's faculty received their highest degree. Approximately two-thirds of all faculty received their highest degree since 1980 and approximately five percent received their highest degree before 1970 (Table 7).

Based on the caution that "Institutions are encouraged to recruit and select faculty whose highest degree is earned from a broad representation of institutions" (*Criteria for Accreditation*; 1998, p. 42), Table 8 is organized to identify *by center* breakouts of faculty who earned their highest degree from Nova Southeastern University. Slightly more than 25 percent of all Fall Term 1998 faculty earned their highest degree from the University, although there was extreme variance in this finding:

- In the School of Computer and Information Sciences, 60 percent of all faculty earned their highest degree from the University.

- In contrast, less than 10 percent of all faculty in the Oceanographic Center earned their highest degree from the University.

SUMMARY

Statistics about faculty gained from reports that the University regularly submits to the United States Department of Education (*Integrated Postsecondary Education Data System Salaries and Tenure of Full-Time Instructional Faculty, Academic Year 1998-99, Form IPEDS-SA*; 1998, p. 5) are all useful for University management. However, as evidenced in this report, detailed reporting on faculty is currently only possible through the more systematic and broad Faculty Matrix reporting process, with data provided by each Center.

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APPENDIX: Table 1 to Table 8

Table 1

Nova Southeastern University's Faculty (All Faculty Affiliation Status Codes) by Academic Center: Fall Term 1998

Academic Center	N	%
Fischler Graduate School of Education and Human Services	375	26.4
Farquhar Center for Undergraduate Studies	449	31.6
School of Business and Entrepreneurship	144	10.1
Center for Psychological Studies	69	4.9
Health Professions Division	219	15.4
Shepard Broad Law Center	100	7.0
School of Computer and Information Sciences	30	2.1
School of Social and Systemic Studies	22	1.5
Oceanographic Center	13	0.9
All Academic Centers	1,421	100.0

Note. When reviewing the total number of faculty, it should be noted that there were a few part-time faculty who taught in two academic centers (typically, the Farquhar Center for Undergraduate Studies and the Fischler Graduate School of Education and Human Services). Due the nature of the way faculty were identified, it was not possible to consolidate this duplicate listing for each and every possible duplication. However, this issue has no meaningful impact on the overall listing of Fall Term 1998 faculty since it possibly involves only a dozen or so faculty out of a listing of 1,421 records.

Table 2

Nova Southeastern University's Faculty (Full-Time Employee and Part-Time Employee) by Academic Center: Fall Term 1998

	Full-Time NSU Employee		Part-Time NSU Employee		Total
Academic Center	**N**	**%**	**N**	**%**	**N**
Fischler Graduate School of Education and Human Services	76	20.3	299	79.7	375
Farquhar Center for Undergraduate Studies	109	24.3	340	75.7	449
School of Business and Entrepreneurship	29	20.1	115	79.9	144
Center for Psychological Studies	31	44.9	38	55.1	69
Health Professions Division	212	96.8	7	3.2	219
Shepard Broad Law Center	55	55.0	45	45.0	100
School of Computer and Information Sciences	18	60.0	12	40.0	30
School of Social and Systemic Studies	18	81.8	4	18.2	22
Oceanographic Center	12	92.3	1	7.7	13
All Academic Centers	560	39.4	861	60.6	1,421

Table 3

Faculty at Nova Southeastern University: Fall Term 1995 to Fall Term 1998

Faculty Affiliation Status	Academic Term									
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Change: F95-98	
	N	%	N[1]	%	N	%	N[2]	%	N	%
Full-Time Employee of NSU										
1 Full-time faculty in this center	338	27.3	347	30.6	432	31.8	429	30.2	91	26.9
2 Administrator in this center	51	4.1	51	4.5	67	4.9	89	6.3	38	74.5
3 Full-time faculty from another NSU center	63	5.1	39	3.4	23	1.7	30	2.1	-33	-52.4
4 Administrator from another NSU center	19	1.5	16	1.4	8	0.6	12	0.8	-7	-36.8
Subtotal	471	38.1	453	39.9	530	39.0	560	39.4	89	18.9

[1] Data for Fall 1996 do not include GTEP Session 2.

[2] Of the 429 Fall Term 1998 full-time faculty, 22 (5.1 percent of total) did not teach during this term. Breakouts of full-time faculty who did not teach during Fall Term 1998 are provided by academic center in Table 4.

Part-Time Employee of NSU

5	Adjunct who has taught at least two courses per year for more than five years	244	19.7	157	13.8	176	12.9	219	15.4	-25	-10.2
6	Adjunct who has not taught at least two courses per year for more than five years	521	42.1	524	46.2	654	48.1	642	45.2	121	23.2
	Subtotal	765	61.9	681	60.1	830	61.0	861	60.6	96	12.5
	All Academic Centers	1,236	100.0	1,134	100.0	1,360	100.0	1,421	100.0	185	15.0

Table 4

Breakouts of Full-Time Faculty at Nova Southeastern University Who Did Not Teach During Fall Term 1998 by Academic Center

	Full-Time Faculty Who Did Not Teach		Total Number of Full-Time Faculty
Academic Center	**N**	**%**	**N**
Fischler Graduate School of Education and Human Services	10	16.7	60
Farquhar Center for Undergraduate Studies	5	6.9	72
School of Business and Entrepreneurship	0	0.0	23
Center for Psychological Studies	1	3.2	31
Health Professions Division	0	0.0	151
Shepard Broad Law Center	6	11.8	51
School of Computer and Information Sciences	0	0.0	17
School of Social and Systemic Studies	0	0.0	15
Oceanographic Center	0	0.0	9
All Academic Centers	22	5.1	429

Table 5

Nova Southeastern University's Faculty by Faculty Affiliation Status and by Academic Center: Fall Term 1998

	Faculty Affiliation Status: 1 to 6												
	Full-Time NSU Employee								Part-Time NSU Employee				
	1		2		3		4		5		6		Total
Academic Center	N	%	N	%	N	%	N	%	N	%	N	%	N
Fischler Graduate School of Education and Human Services	60	16.0	7	1.9	6	1.6	3	0.8	82	21.9	217	57.9	375
Farquhar Center for Undergraduate Studies	72	16.0	19	4.2	13	2.9	5	1.1	73	16.3	267	59.5	449
School of Business and Entrepreneurship	23	16.0	5	3.5	0	0.0	1	0.7	39	27.1	76	52.8	144
Center for Psychological Studies	31	44.9	0	0.0	0	0.0	0	0.0	16	23.2	22	31.9	69
Health Professions Division	151	68.9	50	22.8	9	4.1	2	0.9	2	0.9	5	2.3	219
Shepard Broad Law Center	51	51.0	4	4.0	0	0.0	0	0.0	6	6.0	39	39.0	100
School of Computer and Information Sciences	17	56.7	0	0.0	0	0.0	1	3.3	0	0.0	12	40.0	30

School of Social and Systemic Studies	15	68.2	3	13.6	0	0.0	0	0.0	0	0.0	4	18.2	22
Oceanographic Center	9	69.2	1	7.7	2	15.4	0	0.0	1	7.7	0	0.0	13
All Academic Centers	429	30.2	89	6.3	30	2.1	12	0.8	219	15.4	642	45.2	1,421

Faculty Affiliation Status.

Full-Time Employees of NSU

1 Full-time faculty in this center
2 Administrator in this center
3 Full-time faculty from another NSU center
4 Administrator from another NSU center

Part-Time Employees of NSU

5 Adjunct who has taught at least two courses per year for more than five years
6 Adjunct who has not taught at least two courses per year for more than five years

Table 6.A

Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Faculty Affiliation Status and by Academic Center: Fall Term 1998

	Faculty Affiliation Status: 1 to 6												
	Full-Time NSU Employee								Part-Time NSU Employee				
	1		2		3		4		5		6		Total
Academic Center	N	%	N	%	N	%	N	%	N	%	N	%	N
Fischler Graduate School of Education and Human Services	112	14.6	9	1.2	11	1.4	9	1.2	243	31.8	381	49.8	765
Farquhar Center for Undergraduate Studies	307	31.1	44	4.5	35	3.5	7	0.7	177	18.0	416	42.2	986
School of Business and Entrepreneurship	53	22.1	8	3.3	0	0.0	1	0.4	59	24.6	119	49.6	240
Center for Psychological Studies	85	53.8	0	0.0	0	0.0	0	0.0	44	27.8	29	18.4	158
Health Professions Division	588	83.2	82	11.6	25	3.5	3	0.4	3	0.4	6	0.8	707
Shepard Broad Law Center	95	64.2	5	3.4	0	0.0	0	0.0	8	5.4	40	27.0	148
School of Computer and Information Sciences	51	72.9	0	0.0	0	0.0	1	1.4	0	0.0	18	25.7	70

School of Social and Systemic Studies	47	73.4	6	9.4	0	0.0	0	0.0	0	0.0	11	17.2	64
Oceanographic Center	20	62.5	3	9.4	4	12.5	0	0.0	5	15.6	0	0.0	32
All Academic Centers	1,358	42.8	157	5.0	75	2.4	21	0.7	539	17.0	1,020	32.2	3,170

Faculty Affiliation Status.

Full-Time Employees of NSU

1 Full-time faculty in this center
2 Administrator in this center
3 Full-time faculty from another NSU center
4 Administrator from another NSU center

Part-Time Employees of NSU

5 Adjunct who has taught at least two courses per year for more than five years
6 Adjunct who has not taught at least two courses per year for more than five years

Table 6.B

Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Full-Time and Part-Time Employment Status and by Academic Center: Fall Term 1998

	Full-Time NSU Employee		Part-Time NSU Employee		Total
Academic Center	**N**	**%**	**N**	**%**	**N**
Fischler Graduate School of Education and Human Services	141	18.4	624	81.6	765
Farquhar Center for Undergraduate Studies	393	39.9	593	60.1	986
School of Business and Entrepreneurship	62	25.8	178	74.2	240
Center for Psychological Studies	85	53.8	73	46.2	158
Health Professions Division	698	98.7	9	1.3	707
Shepard Broad Law Center	100	67.6	48	32.4	148
School of Computer and Information Sciences	52	74.3	18	25.7	70
School of Social and Systemic Studies	53	82.8	11	17.2	64
Oceanographic Center	27	84.4	5	15.6	32
All Academic Centers	1,611	50.8	1,559	49.2	3,170

Table 6.C

Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Faculty Affiliation Status, by Academic Center, and by Place of Class Instruction: Fall Term 1998

	Faculty Affiliation Status: 1 to 6													
	Full-Time NSU Employee								Part-Time NSU Employee					
	1		2		3		4		5		6		Total	
Academic Center	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fischler Graduate School of Education and Human Services														
Broward County	80	10.4	9	1.2	6	0.8	9	1.2	44	5.8	209	27.3	357	46.7
Miami-Dade County ..	6	0.8	0	0.0	0	0.0	0	0.0	82	10.7	8	1.0	96	12.5
Subtotal	86	11.2	9	1.2	6	0.8	9	1.2	126	16.5	217	28.4	453	59.2
Other	26	3.4	0	0.0	5	0.7	0	0.0	117	15.3	164	21.4	312	40.8
TOTAL	112	14.6	9	1.2	11	1.4	9	1.2	243	31.8	381	49.8	765	100.0
Farquhar Center for Undergraduate Studies														
Broward County	262	26.6	36	3.7	35	3.5	2	0.2	44	4.5	123	12.5	502	50.9

Miami-Dade County ..	7	0.7	1	0.1	0	0.0	2	0.2	13	1.3	59	6.0	82	8.3
Subtotal	269	27.3	37	3.8	35	3.5	4	0.4	57	5.8	182	18.5	584	59.2
Other	38	3.9	7	0.7	0	0.0	3	0.3	120	12.2	234	23.7	402	40.8
TOTAL	307	31.1	44	4.5	35	3.5	7	0.7	177	18	416	42.2	986	100.0
School of Business and Entrepreneurship														
Broward County	30	12.5	4	1.7	0	0.0	0	0.0	13	5.4	44	18.3	91	37.9
Miami-Dade County ..	2	0.8	0	0.0	0	0.0	0	0.0	5	2.1	7	2.9	14	5.8
Subtotal	32	13.3	4	1.7	0	0.0	0	0.0	18	7.5	51	21.3	105	43.8
Other	21	8.8	4	1.7	0	0.0	1	0.4	41	17.1	68	28.3	135	56.3
TOTAL	53	22.1	8	3.3	0	0.0	1	0.4	59	24.6	119	49.6	240	100.0
Center for Psychological Studies														
Broward County	72	45.6	0	0.0	0	0.0	0	0.0	25	15.8	20	12.7	117	74.1
Miami-Dade County ..	2	1.3	0	0.0	0	0.0	0	0.0	3	1.9	0	0.0	5	3.2
Subtotal	74	46.8	0	0.0	0	0.0	0	0.0	28	17.7	20	12.7	122	77.2
Other	11	7.0	0	0.0	0	0.0	0	0.0	16	10.1	9	5.7	36	22.8
TOTAL	85	53.8	0	0.0	0	0.0	0	0.0	44	27.8	29	18.4	158	100.0

Health Professions Division

Broward County	571	80.8	81	11.5	25	3.5	3	0.4	3	0.4	6	0.8	689	97.5
Miami-Dade County ..	10	1.4	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	11	1.6
Subtotal	581	82.2	82	11.6	25	3.5	3	0.4	3	0.4	6	0.8	700	99.0
Other	7	1.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	7	1.0
TOTAL	588	83.2	82	11.6	25	3.5	3	0.4	3	0.4	6	0.8	707	100.0

Shepard Broad Law Center

Broward County	95	64.2	5	34	0	0.0	0	0.0	8	5.4	40	27.0	148	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	95	64.2	5	3.4	0	0.0	0	0.0	8	5.4	40	27.0	148	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	95	64.2	5	3.4	0	0.0	0	0.0	8	5.4	40	27.0	148	100.0

School of Computer and Information Sciences

Broward County	51	72.9	0	0.0	0	0.0	1	1.4	0	0.0	18	25.7	70	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Subtotal	51	72.9	0	0.0	0	0.0	1	1.4	0	0.0	18	25.7	70	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	51	72.9	0	0.0	0	0.0	1	1.4	0	0.0	18	25.7	70	100.0
School of Social and Systemic Studies														
Broward County	47	73.4	6	9.4	0	0.0	0	0.0	0	0.0	11	17.2	64	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	47	73.4	6	9.4	0	0.0	0	0.0	0	0.0	11	17.2	64	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	47	73.4	6	9.4	0	0.0	0	0.0	0	0.0	11	17.2	64	100.0
Oceanographic Center														
Broward County	20	62.5	3	9.4	4	12.5	0	0.0	5	15.6	0	0.0	32	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	20	62.5	3	9.4	4	12.5	0	0.0	5	15.6	0	0.0	32	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	20	62.5	3	9.4	4	12.5	0	0.0	5	15.6	0	0.0	32	100.0

All Academic Centers

Broward County	1,228	38.7	144	4.5	70	2.2	15	0.5	142	4.5	471	14.9	2,070	65.3
Miami-Dade County ..	27	0.9	2	0.1	0	0.0	2	0.1	103	3.2	74	2.3	208	6.6
Subtotal	1,255	39.6	146	4.6	70	2.2	17	0.5	245	7.7	545	17.2	2,278	71.9
Other	103	3.2	11	0.3	5	0.2	4	0.1	294	9.3	475	15.0	892	28.1
TOTAL	1,358	42.8	157	5.0	75	2.4	21	0.7	539	17.0	1,020	32.2	3,170	100.0

Faculty Affiliation Status.

Full-Time Employees of NSU

1 Full-time faculty in this center
2 Administrator in this center
3 Full-time faculty from another NSU center
4 Administrator from another NSU center

Part-Time Employees of NSU

5 Adjunct who has taught at least two courses per year for more than five years
6 Adjunct who has not taught at least two courses per year for more than five years

Table 6.D

Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Full-Time and Part-Time Employment Status, by Academic Center, and by Place of Class Instruction: Fall Term 1998

	Employment Status					
	Full-Time		Part-Time			
	Course Sections Taught				Total	
Academic Center	N	%	N	%	N	%
Fischler Graduate School of Education and Human Services						
Broward County	104	13.6	253	33.1	357	46.7
Miami-Dade County	6	0.8	90	11.8	96	12.5
Subtotal	110	14.4	343	44.8	453	59.2
Other	31	4.1	281	36.7	312	40.8
TOTAL	141	18.4	624	81.6	765	100.0
Farquhar Center for Undergraduate Studies						
Broward County	335	34.0	167	16.9	502	50.9
Miami-Dade County	10	1.0	72	7.3	82	8.3
Subtotal	345	35.0	239	24.2	584	59.2
Other	48	4.9	354	35.9	402	40.8
TOTAL	393	39.9	593	60.1	986	100.0
School of Business and Entrepreneurship						
Broward County	34	14.2	57	23.8	91	37.9
Miami-Dade County	2	0.8	12	5.0	14	5.8

Subtotal	36	15.0	69	28.8	105	43.8
Other	26	10.8	109	45.4	135	56.2
TOTAL	62	25.8	178	74.2	240	100.0

Center for Psychological Studies

Broward County	72	45.6	45	28.5	117	74.1
Miami-Dade County	2	1.3	3	1.9	5	3.2
Subtotal	74	46.8	48	30.4	122	77.2
Other	11	7.0	25	15.8	36	22.8
TOTAL	85	53.8	73	46.2	158	100.0

Health Professions Division

Broward County	680	96.2	9	1.3	689	97.5
Miami-Dade County	11	1.6	0	0.0	11	1.6
Subtotal	691	97.7	9	1.3	700	99.0
Other	7	1.0	0	0.0	7	1.0
TOTAL	698	98.7	9	1.3	707	100.0

Shepard Broad Law Center

Broward County	100	67.6	48	32.4	148	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	100	67.6	48	32.4	148	100.0
Other	0	0.0	0	0.0	0	0.0
TOTAL	100	67.6	48	32.4	148	100.0

School of Computer and Information Sciences

Broward County	52	74.3	18	25.7	70	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	52	74.3	18	25.7	70	100.0
Other	0	0.0	0	0.0	0	0.0
TOTAL	52	74.3	18	25.7	70	100.0

School of Social and Systemic Studies

Broward County	53	82.8	11	17.2	64	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	53	82.8	11	17.2	64	100.0
Other	0	0.0	0	0.0	0	0.0
TOTAL	53	82.8	11	17.2	64	100.0

Oceanographic Center

Broward County	27	84.4	5	15.6	32	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	27	84.4	5	15.6	32	100.0
Other	0	0.0	0	0.0	0	0.0
TOTAL	27	84.4	5	15.6	32	100.0

All Academic Centers

Broward County	1,457	46.0	613	19.3	2,070	65.3
Miami-Dade County	31	1.0	177	5.6	208	6.6
Subtotal	1,488	46.9	790	24.9	2,278	71.9
Other	123	3.9	769	24.3	892	28.1
TOTAL	1,611	50.8	1,559	49.2	3,170	100.0

Table 7

Nova Southeastern University's Faculty by Year Highest Degree Awarded and by Academic Center: Fall Term 1998

Academic Center	N	%
Fischler Graduate School of Education and Human Services		
1940 to 1959	2	0.5
1960 to 1969	16	4.3
1970 to 1979	85	22.7
1980 to 1989	95	25.3
1990 to 1999	171	45.6
Unidentified	6	1.6
TOTAL	375	100.0
Farquhar Center for Undergraduate Studies		
1940 to 1959	2	0.4
1960 to 1969	16	3.6
1970 to 1979	100	22.3
1980 to 1989	137	30.5
1990 to 1999	190	42.3
Unidentified	4	0.9
TOTAL	449	100.0
School of Business and Entrepreneurship		
1940 to 1959	0	0.0
1960 to 1969	11	7.6

1970 to 1979	35	24.3
1980 to 1989	47	32.6
1990 to 1999	51	35.4
Unidentified	0	0.0
TOTAL	144	100.0

Center for Psychological Studies

1940 to 1959	4	5.8
1960 to 1969	2	2.9
1970 to 1979	22	31.9
1980 to 1989	30	43.5
1990 to 1999	11	15.9
Unidentified	0	0.0
TOTAL	69	100.0

Health Professions Division

1940 to 1959	8	3.7
1960 to 1969	7	3.2
1970 to 1979	21	9.6
1980 to 1989	53	24.2
1990 to 1999	75	34.2
Unidentified	55	25.1
TOTAL	219	100.0

Shepard Broad Law Center

1940 to 1959	1	1.0

1960 to 1969	5	5.0
1970 to 1979	38	38.0
1980 to 1989	41	41.0
1990 to 1999	15	15.0
Unidentified	0	0.0
TOTAL	100	100.0

School of Computer and Information Sciences

1940 to 1959	0	0.0
1960 to 1969	1	3.3
1970 to 1979	2	6.7
1980 to 1989	7	23.3
1990 to 1999	20	66.7
Unidentified	0	0.0
TOTAL	30	100.0

School of Social and Systemic Studies

1940 to 1959	0	0.0
1960 to 1969	0	0.0
1970 to 1979	2	9.1
1980 to 1989	10	45.5
1990 to 1999	9	40.9
Unidentified	1	4.5
TOTAL	22	100.0

Oceanographic Center

1940 to 1959	1	7.7
1960 to 1969	0	0.0
1970 to 1979	4	30.8
1980 to 1989	2	15.4
1990 to 1999	6	46.2
Unidentified	0	0.0
TOTAL	13	100.0

All Academic Centers

1940 to 1959	18	1.3
1960 to 1969	58	4.1
1970 to 1979	309	21.7
1980 to 1989	422	29.7
1990 to 1999	548	38.6
Unidentified	66	4.6
TOTAL	1,421	100.0

Table 8

Nova Southeastern University's Faculty by Institution Awarding Highest Degree and by Academic Center: Fall Term 1998

	Nova Southeastern University		Other Institution		Total
Academic Center	**N**	**%**	**N**	**%**	**N**
Fischler Graduate School of Education and Human Services	116	30.9	259	69.1	375
Farquhar Center for Undergraduate Studies	130	29.0	319	71.0	449
School of Business and Entrepreneurship	46	31.9	98	68.1	144
Center for Psychological Studies	17	24.6	52	75.4	69
Health Professions Division	29	13.2	190	86.8	219
Shepard Broad Law Center	19	19.0	81	81.0	100
School of Computer and Information Sciences	18	60.0	12	40.0	30
School of Social and Systemic Studies	7	31.8	15	68.2	22
Oceanographic Center	1	7.7	12	92.3	13
All Academic Centers	383	27.0	1,038	73.0	1,421

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